

# Which Class is Best for Me?

## English 4P

An EMUHSD course that is designed to continue the development of student skills in reading, writing, listening, and speaking. The course is college preparatory, with the curriculum based on the English Language Arts Common Core State Standards (CCSS). The course focuses on the development of British Literature and incorporates the various genre found in literature: short story, novel, drama, poetry, and nonfiction. The goals of this course are to ensure that all students develop an approach to reading and analyzing the arguments of both fiction and nonfiction texts, while establishing a foundation for developing their own arguments and articulating these through individual essay writing. English 4P satisfies the EMUHSD graduation requirement (D or better), the UC B area requirement (C or better), and the Cal-State English requirement (C or better), but DOES NOT satisfy the Cal-State English requirements for students who score below "Exceeds Standard" on the CAASPP exam their junior year.

## AP Literature & Composition

A rigorous course designed to provide a full-year college-level English class experience for students. All students enrolled in this class are expected to take the AP exam and receive an extra grade point for taking this class. Students that score a 3 or above on the exam receive college credit that can be applied at most universities in the country.

The AP English Literature and Composition course is designed to help students engage in the careful reading and critical analysis of imaginative literature. Through the close reading of selected texts, students can deepen their understanding of the ways writers use language to provide both meaning and pleasure for their readers. In the course, students will learn to consider a work's structure, style, and themes, as well as such smaller-scale elements as the use of figurative language, imagery, symbolism, and tone. Writing is an integral part of the AP Lit and Comp course and of the AP Exam. Writing assignments in the course will address the critical analysis of literature and will include expository, analytical, and argumentative essays. The goal of the writing assignments is to increase the students' ability to explain clearly, cogently, and even elegantly, their position.

## Expository Reading & Writing

A CSU developed course that is a rigorous, rhetorically based, full-year college preparatory English course for high school seniors designed to support college-readiness in English. The University of California (UC) has approved the ERWC for area B credit (of the A-G requirements), and the course meets college preparatory requirements for both the UC and the CSU.

Each ERWC module begins with a professional text or texts and ends with a student text. Students begin by preparing to read the text to activate background knowledge and make predictions. Then they read to understand the text, discovering the author's purpose and finding the main points. Then they are ready to begin questioning the text, analyzing arguments and evidence while looking for assumptions and unsupported points. As the student returns to the text with an eye toward writing about it, he or she begins selecting words, phrases, and ideas to use in developing his or her own stance, through the lens of the writing prompt, and the relationship to the text begins to solidify and take shape. Then the student begins writing a draft, getting his or her ideas on paper or on a computer screen. Finally, the student begins revising the draft, taking feedback into account and thinking about his or her own readers.